Ages & S tages Questionnaires*: A Parent-Completed, Child-Monitoring System Second Edition

By Diane Bricker and Jane Squires
with assistance from Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and Jane Farrell
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• 8 Month • Questionnaire



On the following pages are questions about activities children do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please check the box that tells whether your child is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:

<u>√</u>	Be sure to try each activity with your child before checking a box.
√	Try to make completing this questionnaire a game that is fun for you and your child.
<u>√</u>	Make sure your child is rested, fed, and ready to play.
√	Please return this questionnaire by
<u> </u>	If you have any questions or concerns about your child or about this questionnaire, please call:
√	Look forward to filling out another questionnaire in months.

PLEASE NOTE

WE WILL BILL THIS SCREENING TO YOUR INSURANCE CARRIER IN THE EVENT IT IS NOT COVERED, YOU MAY BE FINANCIALLY RESPONSIBLE.



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• 8 Month • Questionnaire

Please provide the following information.

Child's name:					
Child's date of birth:					
Child's corrected date of birth (if child is premature, add weeks of prematurity to child's date of birth):					
Today's date:					
Person filling out this questionnaire:					
What is your relationship to the child?					
Your telephone:					
Your mailing address:					
City:					
State: zip code:					
List people assisting in questionnaire completion:					
Administering program or provider:					

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				YES	SOMETIMES	NOT YET	
CC	COMMUNICATION Be sure to try each activity with your child.						
1.	If you call to your baby w direction of your voice?	hen you are out of sight, d	oes he look in t	he 🔲			
2.	When a loud noise occur sound came from?	s, does your baby turn to s	see where the				
3.	If you copy the sounds you same sounds back to you	our baby makes, does you u?	r baby repeat th	ne 🔲			
4.	Does your baby make so	unds like "da," "ga," "ka," ar	nd "ba"?				
5.		to the tone of your voice a en you say "no-no" to her?					
6.		o similar sounds like "ba-b these sounds without refe n.)			COMMUNICA		
					COMMONIOA	HON TOTAL	
GI	ROSS MOTOR BE	sure to try each activity v	vith your child.				
1.	When you put her on the lean on her hands while up straight without leanin "yes" for this item.)	sitting? (If she already sits					_
2.	Does your baby roll from out from under him?	his back to his tummy, get	ting both arms				
3.	Does your baby get into getting up on her hands		al al a	_ □			
4.	If you hold both hands ju your baby support his ow						
5.		does your baby sit up stra					*
6.	When you stand him nex does your baby hold on vagainst the furniture for s		l,	*If gro	GROSS MC	marked "yes" oı	-

			YES	SOMETIMES N	NOT YET	
FINE MOTOR Be sure to try each activity with your child.						
Cheerio and too hand? (If she a	reach for a crumb or uch it with her finger or leady picks up a small es" for this item.)					_
	r pick up a small toy, holding it in the nd with his fingers around it?					
by using her the motion, even if	try to pick up a crumb or Cheerio umb and all her fingers in a raking she isn't able to pick it up? (If she o a crumb or Cheerio, check "yes"					
4. Does your baby one hand?	pick up small toys with only					
Cheerio by using a raking motion	y successfully pick up a crumb or g his thumb and all his fingers in ? (If he already picks up a crumb ck "yes" for this item.)					_
her thumb and	prick up a small toy with the <i>tips</i> of fingers? (You should see a space and her palm.)		*If "sometime	FINE MOT fine motor item 6 is mades," mark fine motor item	arked "yes" or	*
PROBLEM SOLV	/ING Be sure to try each acti	vity with your chil	ld			
	pick up a toy and put it in his mouth	(James)	u.			
When she is or dropped if she also also also also also also also also	her back, does your baby try to get can see it?	a toy she has				
Does your baby on the floor or t	play by banging a toy up and down able?					
Does your baby from one hand	pass a toy back and forth to the other?					

		YES	SOMETIMES	S NOT YET		
PR	OBLEM SOLVING (continued)					
5.	Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?		0		_	
6.	When holding a toy in his hand, does your baby bang it against another toy on the table?		☐ PROBLEM SC	DLVING TOTA	 AL	
PE	RSONAL-SOCIAL Be sure to try each activity with your chi	ld.				
1.	While lying on her back, does your baby play by grabbing her foot?				_	
2.	When in front of a large mirror, does your baby reach out to pat the mirror?					
3.	Does your baby try to get a toy that is out of reach? (He may roll, pivot on his tummy, or crawl to get it.)					
4.	While on her back, does your baby put her foot in her mouth?					
5.	Does your baby drink water, juice, or formula from a cup while you hold it?					
6.	Does your baby feed himself a cracker or a cookie?					
			PERSONAL-S	OCIAL TOTA	AL	
OVERALL Parents and providers may use the bottom of the next sheet for additional comments.						
1.	Do you think your child hears well? If no, explain:			YES 🔲	NO 🔲	
2.	Does your baby use both hands equally well? If no, explain:			YES 🔲	NO 🔲	
3.	When you help your baby stand, are her feet flat on the surface most			YES 🔲	NO 🔲	

OVERALL (continued)							
4. Does either parent have a family history of childhood deafness or hearing impairment?	YES 🔲	NO 🔲					
If yes, explain:	YES 🔲	NO 🔲					
If yes, explain:	_						
6. Has your child had any medical problems in the last several months?	YES 🔲	NO 🔲					
If yes, explain:	_						
Does anything about your child worry you? If yes, explain:	YES 🔲	NO 🔲					
ır yes, explain:	_						
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