ACTIVITIES FOR TODDLERS 20 - 24 MONTHS OLD

insert an old deck of playing took at the pictures. Talk about what was happening when the picture was taken. A good body parts song is "Head, Shoulders, Knees, and Toes:" Get more detailed with body parts by naming teeth, eyebrows, fingernails, and so forth. Make grocery sack blocks by filling large grocery sacks about halffull with shredded or crumpled newspaper. Fold the top of the sack over and tape it shut. Your toddier will engage and crumpling the paper and stuffing the sacks. The blocks are great for stacking and building. Avoid newspirit contact with mouth. Wash hands after this activity. Make grocery sack blocks by filling large grocery sacks about halffull with shredded or crumpled newspaper. Fold the top of the sack over and tape it shut. Your toddier will engage and crumpling the paper and stuffing the sacks. The blocks are great for stacking and building. Avoid newspirit contact with mouth. Wash hands after this activity. Playing beside or around other children the same age is fun but usually requires adult supervision. Trigs to the park are great for. The blocks are great for stacking and building at the part of the top of the park are great for stacking and building. Avoid newspirits to the park are great for stacking and building. Avoid newspirits to the park are great for stacking to the park are great for the top to the park are great for the park are great for the park are great to the first of the park are great for the park are great to the park are great to the park are great to the first of the park are great to the first of the park are great to the pa					
Shoulders, Knees, and Toes." Get more detailed with body parts by maning teeth, eyebrows, fingernalls, and so forth. Make grocery sack blocks by filling large grocery sacks about hat fing large grocery sacks about hat gill with shredded or cumpled newspaper. Fold the top of the sack over and tape it shut. Vour toddler will have for sack with mouth. Wash hands after this activity. Playing beside or around other children the same age is fun but usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children.	tures of themselves. Tell simple stories about her or him as you look at the pictures. Talk about what was happening when the	of a shoebox. Let your toddler insert an old deck of playing cards or used envelopes. The box is easy storage for your toddler's	using plastic tumblers, tennis ball cans, or empty plastic bottles for bowling pins. Show your toddler how to roll the ball to knock down	spoons, shoes, mittens) can help your toddler learn about match- ing. Hold up an object, and ask if he or she can find one like yours. Name the objects while playing	softly playing transistor radio in a room and have your child find it. Take turns by letting him or her
ing large grocery sacks about half full with shredded or crumpled newspaper. Fold the top of the sack over and tape it shut. Your toddler will enjoy tearing and crumpling the paper and stuffing the sacks. The blocks are great for stacking and building. Avoid newsprint contact with mouth. Wash hands after this activity. Playing beside or around other children the same age is fun but usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. In glarge grocery sacks about half full with shredded or crumpled off shirts, pants, shoes, and socks. The blocks. Ash your toddler will enjoy tearing and crumpling the paper and stuffing the sacks. The blocks are great for stacking and building. Avoid newsprint contact with mouth. Wash hands after this activity. Playing beside or around other children. Play the "show me" game when looking at books. Ask your toddler usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. Play the "show me" game when looking at books. Ask your toddler usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. Play the "show me" game when looking at books. Ask your toddler usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. Play the "show me" game when looking at books. Ask your toddler usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. Play the "show me" game when looking at books. Ask your toddler usually requires adult supervision. Trips to the park are good ways to begin practicing interacting of the problem of particing and trucks to drive on sand	Shoulders, Knees, and Toes." Get more detailed with body parts by naming teeth, eyebrows, finger-	"paint" set by using a large wide paint brush and a bowl or bucket of water. Your toddler will have fun "painting" the side of the house, a	cups, shoes) and see if your tod- dler notices they're wrong and turns them back the right way. Your toddler will begin to enjoy	old clothes (hats, shirts, scarves, purses, necklaces, sunglasses) to use for dress up. Make sure your toddler sees him- or herself in the mirror. Ask him or her to tell you	stuffed animals to tell the Old McDonald story. Use sound
children the same age is fun but usually requires adult supervision. Trips to the park are good ways to begin practicing interacting with other children. Iooking at books. Ask your toddler to find an object in a picture. Take turns. Let your toddler ask you to find an object in a picture. Let him or her turn the pages. Iooking at books. Ask your toddler to find an object in a picture. Take turns. Let your toddler such as sandpaper, feathers, cot or treat. Toddlers will practice pulling and twisting them to solve the "problem" of getting the object. Watch to see if your tod-	ing large grocery sacks about half full with shredded or crumpled newspaper. Fold the top of the sack over and tape it shut. Your toddler will enjoy tearing and crumpling the paper and stuffing the sacks. The blocks are great for stacking and building. Avoid newsprint contact with mouth.	practice for putting on and taking off shirts, pants, shoes, and socks. Toddlers can fasten big	measuring cups, funnels, a buck- et, shovels, and a colander into a sandbox. Don't forget to include cars and trucks to drive on sand	are popular at this age. "Itsy-Bitsy Spider," "I'm a Little Teapot," and "Where Is Thumbkin?" are usual favorites. Make up your own using	mixing 2 cups flour and \(^3\)/4 cup salt. Add \(^1\)/2 cup water and 2 tablespoons salad oil. Knead well until it's smooth; add food coloring, and knead until color is fully blended. Toddlers will love squishing, squeezing, and pounding the
	children the same age is fun but usually requires adult supervi- sion. Trips to the park are good ways to begin practicing interact-	looking at books. Ask your toddler to find an object in a picture. Take turns. Let your toddler ask you to find an object in a picture. Let him	toddler's bath toys. Play a "pop up" game by showing your toddler how balls pop back up after hold-	push or screw-on lids are great places to "hide" a favorite object or treat. Toddlers will practice pulling and twisting them to solve the "problem" of getting the object. Watch to see if your tod-	Make a book by pasting different textures on each page. Materials such as sandpaper, feathers, cotton balls, nylon, silk, and buttons lend themselves to words such as rough, smooth, hard, and soft.